

**Harrisburg School District  
Marshall Math Science Academy  
2023-2024 Title I Family Engagement Policy**

The Title I Parent and Family Engagement section of Every Student Succeeds Act (ESSA), Section 1116(b) requires each Title I school to develop a written parent and family engagement policy that describes the means for carrying out the requirements of Section 1116. The school must ensure that information related to school and parent programs, meetings and other activities are sent to the parents of Title I children in a format and in a language the parents can understand.

**Required Components**

**1. Convene an annual meeting at a convenient time, to which all Title I parents shall be invited and encouraged to attend, to inform parents of their school's Title I program and to explain the requirements of Title I and the right of parents to be involved.**

- Open House- Aug. 24<sup>th</sup> 5:00-7:00pm with a virtual option for Title 1 presentation
- Welcome Back to School STEM/Movie Night- Sept. 15<sup>th</sup> 6:00pm-9:00pm children are encouraged to attend.

**2. Offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with Title I funds, transportation, child care, or home visits, as such services relate to parental involvement.**

- Open House- Aug. 24<sup>th</sup> 5:00am-7:00pm with a virtual option for Title 1 Presentation
- Welcome Back to School STEM/Movie Night- Sept. 15<sup>th</sup> 6:00pm-9:00pm children are encouraged to attend.
- Literacy Night- Oct. 5<sup>th</sup> 5:00pm-7:00pm (Childcare will be provided)
- Pastries with Parents- Nov. 10<sup>th</sup> 8:00am-9:00am
- Black Light Bingo Night- Nov. 17<sup>th</sup> 5:00pm-7:00pm (Childcare will be provided)

**3. Involve parents, in an organized ongoing, and timely way, in the planning, review, and improvement of the Title I program, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan, if applicable, expect that is a school that has a process in place in process for involving parents in the joint planning and design of the school's programs, the school may use the process, if such process included an adequate representation of Title I.**

- Open House- Aug. 24<sup>th</sup> 5:00pm-7:00pm (Review and feedback of Title 1, Parent Engagement Policy, Compact, Right To Know Letter)
- Welcome Back to School STEM/Movie Night- 6:00pm-9:00pm (Collect Income Surveys and Military Surveys)
- Literacy Night- October 5<sup>th</sup> 5:00-7:00pm (Overview of School Improvement Plan and Beginning of Year Benchmark Results. Collect feedback from family and community members)

- Parent Teacher Conferences- Nov. 21<sup>st</sup>-22<sup>nd</sup> (Review of State Academic Standards, Student Data from State and Local Assessments, how parents can monitor student success)
- Winter Showcase- Dec. 14<sup>th</sup> 5:00-7:00pm (Update of School Improvement Process)
- Donuts with Grownups Jan. 12 8:00am-9:00pm (Update of Middle of the Year benchmark assessments)

**4. Provide Title I families with timely information about Title I programs.**

- Robocalls
- Website posting
- Class Dojo
- Flyers
- Mailings

**5. Provide Title I families with a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging state academic standards.**

- Open House- Aug. 24<sup>th</sup> 5:00pm-7:00pm (Introduction of curriculum)
- Literacy Nights- Oct. 5<sup>th</sup>, March 14<sup>th</sup> (Curriculum Updates and Strategies for Parents to Assist Students)
- Let's Chats (Benchmark Data Updates and relation to PA Standards)

**6. If requested by parents, the school will provide families with opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any suggestions as soon as practicably possible.**

- Parent Compact Survey (Open House)
- Title 1 Family Survey (Sweetheart Dance)

**7. If the schoolwide plan is not satisfactory to Title I parents, provide families with opportunities to submit any parent comments on the plan when the school makes the plan available to the LEA.**

- Google Form from Open House
- Parent Feedback Oct. 5<sup>th</sup> Literacy Night
- June School Improvement Survey

**8. Shall educate teachers, specialized instructional support personnel, and other staff, with the assistance parents and family members, and in how to reach out to, communicate with, and work with parents and family members as equal partners, implement and coordinate parent programs, and build ties between parents and family members and the school.**

- SPAC Skit review and discussion at staff meeting
- Professional development sessions

**9. Describe how the school aids parents in understanding the state's academic content standards and student achievement standards, local academic assessments and how to monitor a child's progress and work with teachers to improve the achievement of their children.**

- Open House
- Parent/Teacher conferences
- Literacy Nights
- Parent Learning Walks

**10. State that a school-parent compact was jointly developed with families and the compact outlines how parents, the entire school staff and students will share in the responsibility for improved student achievement.**

- Google Form from Open House
- Parent Feedback Oct. 5<sup>th</sup> Literacy Night
- June School Improvement Survey

**11. Describe how the school provides materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parent involvement.**

- Literacy Nights
- Black History Read-a-Thon

**12. State how the school will, to the extent feasible and appropriate, coordinate, and integrate parent involvement programs including public preschool programs and conduct other activities that encourage and support parents and family members in more fully participating in the education of their children.**

- Tours of SciTech, John Harris, DC Tech
- National History Day and Messiah College
- Career Clusters and Community Partners (i.e., TE Connectivity)

**13. State how the school will ensure that information related to school and parent programs, meetings, and other activities is sent to the parents and family members of participating children in a format and to the extent practicable, in a language the parents and family members can understand.**

- Class Dojo's translation services
- Website with Google Translation App
- Language's App
- Translated documents in English and Spanish with additional languages upon request

**14. States how the school, to the extent practicable, will provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, disabilities and of migratory children.**

- Class Dojo's translation services
- Website with Google Translation App
- Language's App
- Translated documents in English and Spanish with additional languages upon request

**Date last revised:**

**Date last reviewed:**